

EDUCATION

Conversational Mentors for Learning

A guide for every student that asks, explains, and prompts them to revisit their reasoning. Teachers set goals, content, and criteria.

The mentor does not give the answer. It helps find where the reasoning broke.

A conversational mentor for each student, configured on the lesson's goals: it asks for reasons, offers a hint when useful, proposes comparisons, and invites the student to check an answer. Teachers choose content, level, tone, and feedback criteria. The mentor provides individual practice and highlights the steps worth reviewing, without ever treating an automated answer as a final assessment.

1:1

A MENTOR FOR EVERY STUDENT

4

THINGS TO OBSERVE IN EVERY SESSION

40+

LANGUAGES

THE PROBLEMS WE SOLVE FOR SCHOOLS, UNIVERSITIES, AND EDUCATIONAL INSTITUTIONS

01 — THIRTY STUDENTS, ONE TEACHER

Individual help goes to whoever asks first

A mentor sits beside every student, at school and at home, and asks the questions the teacher would ask if there were time. The teacher sees where each student got stuck.

02 — ANSWERS COPIED, NOT UNDERSTOOD

Generic AI tools hand over the solution; the reasoning is lost

The mentor is configured not to give the answer. It asks which premise supports a claim, which objection challenges it, which passage to check, and lets the student revise.

03 — DIFFICULTIES SEEN TOO LATE

Misunderstandings surface at the test, when it is too late to fix them

Explanations of reasoning, use of evidence, revised hypotheses, requests for help, and recurring difficulties are visible to the teacher week by week, in time to revisit them in class.

FOR WHOM

Lower and upper secondary schools; universities and university preparation courses; vocational training; language schools; teachers and departments in any subject where reasoning, not only the result, matters.

FORMAT

Online and in the classroom, on any device, in the student's language. A mentor per subject or per task; materials, tone, language, level, access periods, and use of feedback set together with the school. Automated indicators always subject to teacher review. Integrated with your learning platform.





INSIDE THE SOLUTION

Why do you think so? Check it. Try again.

- 01 Define the task**
A question, a problem, or a text, and the steps students should be able to explain. The mentor is configured on those steps, with your materials.
- 02 Discuss and try**
The mentor asks for reasons, offers a hint when useful, and invites the student to check an answer. It does not give the solution.
- 03 Review together**
The student compares their path with sources and feedback; the teacher sees explanations, use of evidence, revised hypotheses, requests for help, and recurring difficulties, and decides what to revisit in class.
- 04 One question, several attempts**
A student states a claim; the mentor asks which premise supports it and which objection might challenge it; the student returns to the text and revises. An example to build on your own content.

WHAT YOU GET

A configured mentor

On your goals, materials, tone, and level.

Individual practice

At school and at home, in the student's language.

Teacher dashboard

Reasoning, evidence, revisions, difficulties.

Human review

Automated indicators never replace the teacher.

Start with one class, one subject

Choose one class and one subject, and the ten exercises where students most often get stuck. We configure the mentor on your materials, the class uses it for a month, and we look together at the reasoning steps that improved and the difficulties that surfaced.

WORKS WITH LEARNING JOURNEYS

What the mentor observes feeds the classroom feedback: the teacher sees difficulties by student and by step, and adapts the journey.

PART OF THE EDUCATION OFFER

One of the five e-REAL Education solutions, with Conversations with People and Ideas, Learning Journeys and Classroom Feedback, Immersive and Interactive Labs, and Socrates.

LET'S TALK

Book a demo on www.e-real.net or propose a class for a pilot.

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