

EDUCATION

AI-Driven Coaching for Learning

A guide for every student that asks for reasons, offers a hint, explains when needed, and invites a second attempt. Teachers set objectives, materials, and criteria.

The coach does not give the answer. It helps find where the reasoning broke.

AI-Driven Coaching for Learning gives each student a conversational coach configured on the lesson's objectives and the teacher's materials. It asks the student why they think so, offers a hint rather than the solution, explains a step on request, and invites a second attempt, in the student's language, at school and at home. What it observes is visible to the teacher week by week; nothing it records is a grade.

1:1
A COACH FOR EVERY STUDENT

0
GRADES: EVIDENCE FOR THE TEACHER

4
THINGS OBSERVED IN EVERY SESSION

THE PROBLEMS WE SOLVE FOR SCHOOLS, UNIVERSITIES, AND EDUCATIONAL INSTITUTIONS

01 — THIRTY STUDENTS, ONE TEACHER

Individual help goes to whoever asks first

A coach sits beside every student, at school and at home, and asks the questions the teacher would ask if there were time. The teacher sees where each student got stuck.

02 — ANSWERS COPIED, NOT UNDERSTOOD

Generic AI tools hand over the solution

The coach is configured not to give the answer. It asks which premise supports a claim, which passage to check, and lets the student revise.

03 — DIFFICULTIES SEEN TOO LATE

Misunderstandings surface at the test

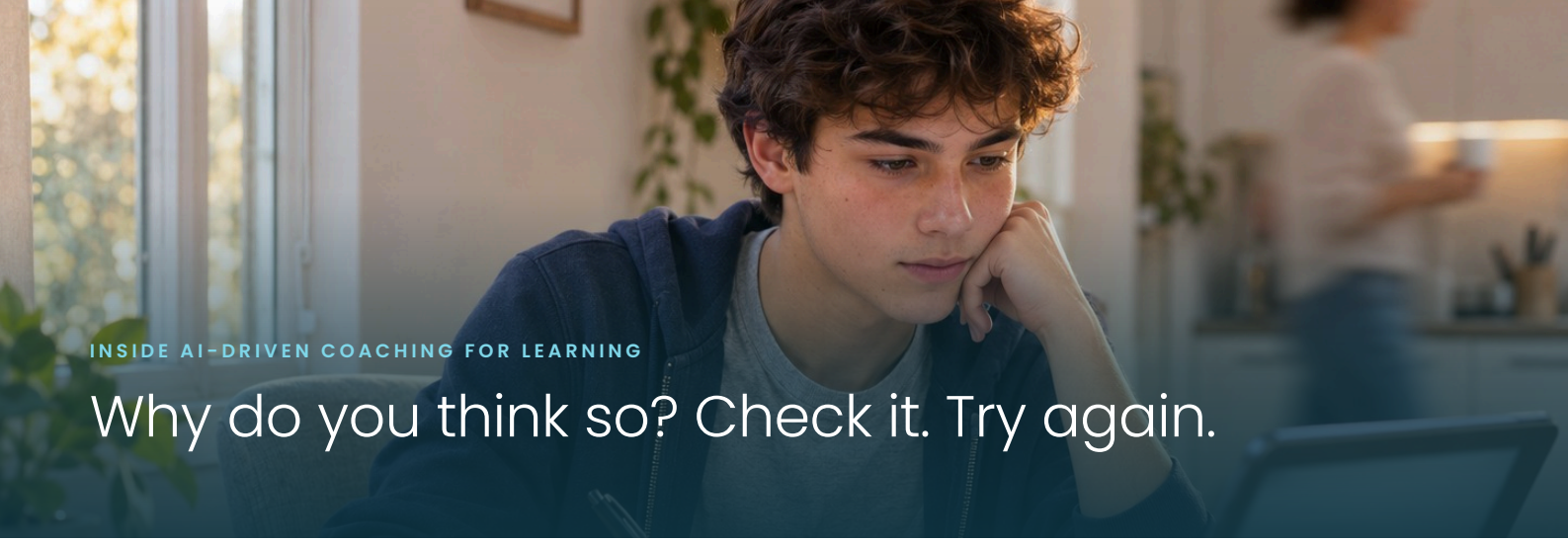
Reasoning steps, evidence used, revised hypotheses, requests for help, and recurring difficulties are visible to the teacher in time to revisit them in class.

TARGET AUDIENCE

Lower and upper secondary schools; universities and university preparation courses; vocational training; language schools; teachers and departments in any subject where reasoning, not only the result, matters.

FORMAT

Online and in the classroom, on the devices the school already has, in the student's language. One coach per subject or task; materials, tone, level, access periods, and use of feedback set with the school. Automated indicators always subject to teacher review. Integrated with your learning platform.



INSIDE AI-DRIVEN COACHING FOR LEARNING

Why do you think so? Check it. Try again.

01 Define the task

The teacher chooses a question, a problem, or a text, and the steps students should be able to explain. The coach is configured on those steps, with the teacher's materials.

02 Think it through with the coach

The student states an answer; the coach asks what supports it, offers a hint when the student is stuck, explains a step on request, and invites a check against the text.

03 Try again

The student revises the answer and explains what changed. The coach notes the reasoning steps, the evidence used, and the difficulties met.

04 Review with the teacher

The teacher sees, by student and by step, where the class got stuck and what improved, and decides what to revisit together.

WHAT YOU GET

A configured coach
On your objectives, materials, tone, and level.

Individual practice
At school and at home, in the student's language.

Teacher dashboard
Reasoning, evidence, revisions, difficulties.

Human review
Automated indicators never replace the teacher.

Start with one class, one subject

Choose one class and one subject, and the ten exercises where students most often get stuck. We configure the coach on your materials, the class uses it for a month, and we look together at the reasoning steps that improved and the difficulties that surfaced.

WORKS WITH THE EXPERT AVATAR

After a dialogue with a historical figure, the coach asks the student what they learned, which claim they would check, and where in the sources they would look.

PART OF THE EDUCATION OFFER

One of the e-REAL Education solutions, with The Expert Avatar for Learning, Learning Journeys and Classroom Feedback, Immersive and Interactive Labs, Socrates, and MirrorMe.

LET'S TALK

Book a demo on www.e-real.net or propose a class for a pilot.

CONTACT

Danils Vanags
danils@logosnet.org

e-REAL® by LOGOSNET